**2018-2019 Band Leadership Application**

Due Friday, May 18, 2018 11:59pm

Must be electronically submitted to tplunkett@losal.org

with LEADERSHIP in the subject line

**Audition Packet Materials:**

* Resume/Essay/Personal Evaluation (See description on page 2)
* Interview after school on Wednesday, May 23 and Thursday, May 24
* Position Selection Form
* DM/ADM Candidates (to be performed in front of members)
	1. Conduct in 4/4, 3/4, & 2/4 Time, at 80bpm, 120bpm, and 160bpm
	2. Conduct “The Lost Boy - Mvt 2”
* Submit all Materials to Mr. Plunkett by 11:59pm on Friday, May 18, 2018. No Late materials will be accepted.

**Consider:**

* “You can’t lead others until you lead yourself.”
* “The key to successful leadership today is influence, not authority.”
* “A leader is one who KNOWS the way, GOES the way, and SHOWS the way.”
* “Don’t find fault, find a remedy.”

**Important Qualities**

* An interest in helping others reach common goals
* Attentive during rehearsal
* Punctual attendance at ALL rehearsals and performances
* Must Ask Questions
* Be able to play all music and handle visual responsibilities at a high level
* Outgoing personality and leadership intuition
* Credibility & Honesty
* Eagerness to become a more effective leader
* Ability to distinguish ON/OFF field relationships with peers
* Understanding that leadership positions are service-based, requiring extra time and effort
* Not afraid to speak up when things go wrong
* Resilience in the face of challenge
* Has a good REPUTATION with, and RESPECT of the directors, staff, and students
* Communicates effectively with the director, staff, and members of his/her section
* Passion for the Los Alamitos Instrumental Music Program
* Demonstrated Academic strength

**REQUIRED MATERIALS**

* **Resume**
	+ **One page** reflecting the skills that qualify you for the position(s) of interest
	+ Should address the WHAT, WHY, and HOW
	+ List any leadership opportunities you have had, if any
	+ Develop a professional look to your resume and use proper editing and grammar
* **Essay Topic**
	+ Watch the video (link below) and apply this discussion and consider the following: How does Coach Wooden define success, and why does he love teaching? How do YOU define success for yourself, your section, or the band, and why do YOU want to help teach the next generation of Griffins?
	+ <https://youtu.be/0MM-psvqiG8>
	+ Essay should be no more than 2-pages, single spaced, 12pt font
	+ Grammar and punctuation will be considered
* **Personal Evaluation**
	+ **Answer each of the following in 50 words or LESS:**
		- How would others describe you? What are some of the qualities you hope others see in you?
		- What is your favorite thing about the Los Al band program? How do you intend to maintain or improve on it?
		- How do you think outsiders would describe our band program? What are some of the qualities you hope others might see in our program?
* **Interview**
	+ Participate in an interview with Mr. Plunkett and panel
	+ Be prepared to answer questions pertaining to the position.
	+ Dress accordingly (no need for a full suit or prom dress)
	+ Date/Time will be selected by each student unless otherwise noted

**Leadership Positions**

* + **BAND COUNCIL**
		- \_\_\_\_\_ Band President
		- \_\_\_\_\_ Vice-President Recruiting
		- \_\_\_\_\_ Vice President Production
		- \_\_\_\_\_ Secretary
		- \_\_\_\_\_ Uniform Manager [2]
		- \_\_\_\_\_ Public Relations/Social Media
		- \_\_\_\_\_ Truck Equipment Manager
		- \_\_\_\_\_ Trailer Equipment Manager
	+ **MARCHING BAND LEADERSHIP**
		- \_\_\_\_\_ Drum Major/Conductor
		- \_\_\_\_\_ Assistant Drum Major
		- \_\_\_\_\_ Brass Captain/Section Leader
		- \_\_\_\_\_ Woodwind Captain
		- \_\_\_\_\_ Front Ensemble Captain
		- \_\_\_\_\_ Battery Captain
		- \_\_\_\_\_ Color Guard Captain
		- \_\_\_\_\_ Section Leader

**BAND COUNCIL POSITIONS**

**President**

* Leads meetings, addressing important issues, organizes tasks while keeping the group focused.
* Communicates with director, boosters, and drum majors
* Delegates tasks to various Band Council members and monitors completion
* Represents the LAHS Band well in the community
* Organizes events such as Middle School Band Night, awards banquets, concerts, etc.
* Represents the Band Council at all meetings
* Willing to do anything and everything in their power to help the LAHS band program and students reach their fullest potential
* Cannot get SENIORITIS!

**Vice-President of Production**

* Helps organize and manage logistics of productions like concerts, banquets, clinics and cleanup days
* Helps band Council members with organization and production with anything they need
* Runs meetings in the Presidents absence
* Willing to help other Band Council members with miscellaneous tasks
* Observes the President and gains an understanding of how to run meetings effectively
* Sets a good example for Band Council and Marching Band

**Vice-President of Recruiting**

* Communicates with 8th grade students about the LAHS Band Program
* Sets up recruiting events at local middle and elementary schools
* Communicates with middle school directors regarding Middle School Band Night, new parent meetings, recruiting performances, etc.
* Finds volunteers for events when necessary
* Willing to help other Band Council members with miscellaneous tasks
* Assist with banquets
* Sets a good example for Band Council and Marching Band

**Secretary**

* Takes minutes of Band Council meetings, distributes
* Update the Band calendar weekly and keep whiteboard announcements clear and concise
* Record brainstorming that occurs at meetings

**Uniform Manager**

* Communicate with booster uniform managers
* Keep the uniform closets neat and organized
* Hand out uniforms before each performance
* Collect uniforms after each performance
* Assist booster uniform managers with fitting uniforms during band camp
* Teach new members and remind old members how to care for uniforms
* Inspect uniforms while they are being worn before performances
* Distribute other apparel items to band members in a timely manner

**Public relations/Social Media**

* Create posters, assist with concert programs, and other printed items requested by the director and Band Council
* Contact local newspapers about upcoming Events
* Hang posters around school to advertise our events
* Write and turn-in announcements to be read at school and displayed on the marquee regarding competitions, concerts, and events
* Assist with social media platforms [Instagram, Facebook, Twitter]

**Trailer/Truck Equipment Manager**

* Inspect percussion equipment for problems and needed repair regularly
* Organize loading and unloading of instruments and equipment
* Work with director and percussion captains to organize who moves which instruments
* Keep percussion areas clean and organized

**Concert Ensemble Representatives**

* Reviews upcoming events and class calendar
* Takes class attendance and gives it to director
* Attend Band Council meetings and actively communicate upcoming events to ensembles
* Reports to the Band Council particular needs of the ensemble
* Set a Great Example! This includes being punctual and courteous

**MARCHING BAND LEADERSHIP POSITIONS**

**Drum Majors**

* Call band to attention at the beginning of rehearsals, starting them on time, and making necessary announcements
* Encouraged to attend leadership camps such as System Blue leadership camp or other similar camps
* Remind Section Leaders of their jobs, encouraging them to do these well
* Oversees and is responsible for all required item to be brought to the rehearsal field: podium, yard-markers, ladder, metronomes and batteries, wireless system, long rangers, all cords in working order, and microphone
* Monitor band behavior and morale during rehearsals and at competitions
* Set a positive example for both band members and section leaders
* Make sure EVERYONE in the band feels welcome and comfortable
* Communicate with director and Band Council President to accomplish anything that is requested
* Conduct the band on the field and lead rehearsals/sectionals when needed

**Brass, Woodwind, Front Ensemble and Battery Captains**

* Must also be a current section leader
* Oversee the completion of section leader responsibilities
* Offer leadership advice to section leaders when necessary
* Help section leaders with younger members who may need extra help and encouragement
* Communicate with the Drum Major, staff, and director about any issue in the sections
* Lead the Marching Band to the back bleachers for awards, maintain discipline and professionalism during awards ceremonies at competitions
* Organize a paint crew in order to re-paint hashes, gaks, and yard lines on the rehearsal field as needed
* Assistant with instrument maintenance including inventory, check-out, check-in

**Section Leaders**

* Set a positive example for the section including playing music to the highest standards, memorizing music, being on time, and treating everyone in the section with respect
* Be responsible for anything the section might need including sunscreen, valve oil, extra music, reeds, water, etc.
* Makes sure everyone in the section feels welcome and enjoys the Marching Band experience
* Observe the section’s technique in marching and playing and offer positive, helpful suggestions
* Inspect uniforms and instruments on show days
* Lead stretches at the start of each rehearsal
* Lead sectionals that help everyone play and memorize the music
* Assist the drum majors and band director in keeping the section quiet during rehearsals
* Create a sense of family in the section! (Be creative)

**Color Guard Captain**

* Help the guard learn drill and choreography
* Abolish negative attitudes/comments within the guard
* Maintain healthy relationships with other members and staff
* Manage equipment such as the Bose, floor, flags, poles, rifles, sabres, etc.
* On show days, inspect bags for all equipment, uniforms, and make-up as needed
* Set a positive example by keeping an open mind and a good attitude